

Mitcham Girls High School Behaviour Management Policy

Rationale

At Mitcham Girls High School staff, parents and students work together to create a safe, caring, orderly and productive learning environment that supports the rights of all students to learn and all teachers to teach. Mitcham Girls High School's Behaviour Management procedures are consistent with DECD Discipline Policy. They operate within the context of our guiding principles:

- Respect
- Excellence
- World Citizenship

Aims

- To support the Vision, the Guiding Principles and the Goals of the school.
- To develop a community of learners that is based on positive behaviour, mutual respect and cooperation.
- To create a learning environment that is safe, inclusive, conducive to learning and free from harassment and bullying.
- To manage behaviour in a positive manner.
- To establish clear and logical consequences for inappropriate behaviour.

Implementation

The Responsibility of Students is:

- respect the right of students to learn and teachers to teach.
- demonstrate respect for themselves and others.
- demonstrate respect for property and the name of Mitcham Girls High School.
- participate and actively engage in the learning process.
- strive for personal excellence.
- value the achievement of others.
- adhere to school policy requirements.

The Responsibility of Teaching Staff is:

- develop and maintain a learning environment, which is inclusive of all students and encourages and supports responsible behaviour.
- develop and implement a Classroom Management Plan that includes agreed behavioural expectations and management strategies in negotiation with all students they teach.
- model responsible behaviour.
- support and extend girls' learning.
- acknowledge success and responsible behaviour.
- act in accordance with all school policies and practices.
- fulfil legal and DECD policy requirements.

The Responsibility of Parents is:

- work in partnership with the school to support student learning.
- support school policies and practices.
- support the school's behavioural expectations.
- communicate with the school on matters of concern.

The Responsibility of the School is:

- display, discuss and reinforce the school's guiding principals at all times.
- actively promote the development of responsible behaviour.
- acknowledge and reinforce positive behaviour.
- develop strategies to promote participation and active engagement of all girls in the learning process.
- develop Care Group programs which include units on resilience, positive choices, harassment and bullying, conflict resolution and leadership.
- provide professional learning opportunities for staff, which will address a range of behavioural issues.
- provide professional learning opportunities for staff, which will address inclusive practice.
- develop procedures to address irresponsible behaviour.
- update and maintain records of student behaviour issues.
- support students experiencing difficulty in meeting behavioural expectations.
- inform and actively encourage parents to support the development of their daughter's positive behaviours.

Evaluation

This policy will be reviewed in consultation with the whole school community as part of the school's review cycle.