



Site Improvement Plan 2016

Aim: High standards of achievement for all students

Strategic Directions	PRIORITY ACTION AREA 2016	Outcomes
Strategic Direction 1	<p>Council of International Schools Accreditation (CIS)</p> <p>PRIORITY ACTION AREAS</p> <ul style="list-style-type: none"> Global Citizenship 	<p>Global Citizenship embedded in all curriculum areas</p>
Strategic Direction 2	<p>Curriculum Development and Documentation (Unit Planner>Daymap)</p> <p>PRIORITY ACTION AREAS</p> <ul style="list-style-type: none"> Redesign tasks for "stretch and challenge" Authentic/effective use of ICT Differentiation Moderation/common assessment On line curriculum <ul style="list-style-type: none"> Assessment and reporting 	<p>Curriculum design will include:</p> <ul style="list-style-type: none"> High order thinking skills Enquiry/project based learning Literacy Numeracy Differentiation Various technologies <p>Daymap for learning:</p> <ul style="list-style-type: none"> Assessment Plans Classroom Management Plans Assessment Tasks <p>Assessment and Reporting Policy will reflect requirements of Australian Curriculum.</p>
Strategic Direction 3	<p>Development of Information and Communications Technology</p> <p>PRIORITY ACTION AREAS</p> <ul style="list-style-type: none"> Continue to improve infrastructure to support teaching and learning 	<p>Current laptops will be imaged and loaned to students who do not have a personal device.</p>
Strategic Direction 4	<p>Development of Physical Resources</p> <p>PRIORITY ACTION AREAS (Subject to funding)</p> <ul style="list-style-type: none"> Visual Arts Centre STEM Centre 	<p>Rooms 17 and 18 will be refurbished as soon as funds become available</p> <p>Room 33 will become an engineering and robotics centre (MERC?)</p>

INDICATORS OF SUCCESS

1. Student achievement, as measured by PAT-R and PAT-M will continue to improve.
2. Student achievement, as measured by NAPLAN will continue to improve in each element, and
 - The number of students on bands 5 and 6 will decrease.
 - The number of students of band 9 and 10 will increase.
3. The achievement of students improves across all subject areas as measured by school (A-E grades or words equivalent).
4. All students will achieve their SACE.
5. *Attendance rate will increase. (Target 94% in 2016)*
6. Tasks which will “stretch and challenge” students will be redesigned by Professional Learning Communities and Curriculum groups.
7. High order thinking skills, enquiry based learning and differentiation will be evident in assessment tasks.

PROCESSES TO SUPPORT SUCCESSFUL OUTCOMES

1. All teachers will participate in moderation process led by the Mitcham Plains partnership
2. Professional learning will support staff to re-design tasks
3. Professional learning will support staff to publish assessment plans, classroom management plans and assessment tasks on DAYMAP.
4. The TfEL Framework and the Site Improvement Plan will underpin Staff Performance and Development Processes.